

Eileen Flannigan

Grammar Friends 3

Teacher's Book

OXFORD

OXFORD

UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford.

It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi

Kuala Lumpur Madrid Melbourne Mexico City Nairobi

New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece

Guatemala Hungary Italy Japan Poland Portugal Singapore

South Korea Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trade marks of
Oxford University Press in the UK and in certain other countries

© Oxford University Press 2009

The moral rights of the author have been asserted

Database right Oxford University Press (maker)

First published 2009

2013 2012 2011 2010 2009

10 9 8 7 6 5 4 3 2 1

All rights reserved. No part of this publication may be reproduced,
stored in a retrieval system, or transmitted, in any form or by any means,
without the prior permission in writing of Oxford University Press (with
the sole exception of photocopying carried out under the conditions stated
in the paragraph headed 'Photocopying'), or as expressly permitted by law, or
under terms agreed with the appropriate reprographics rights organization.
Enquiries concerning reproduction outside the scope of the above should
be sent to the ELT Rights Department, Oxford University Press, at the
address above

You must not circulate this book in any other binding or cover
and you must impose this same condition on any acquirer

Photocopying

The Publisher grants permission for the photocopying of those pages marked
'photocopiable' according to the following conditions. Individual purchasers
may make copies for their own use or for use by classes that they teach.
School purchasers may make copies for use by staff and students, but this
permission does not extend to additional schools or branches

Under no circumstances may any part of this book be photocopied for resale

Any websites referred to in this publication are in the public domain and
their addresses are provided by Oxford University Press for information only.
Oxford University Press disclaims any responsibility for the content

ISBN: 978 0 19 478008 7 (Teacher's Book)

ISBN: 978 0 19 478014 8 (Student's Book Pack)

Printed in China

ACKNOWLEDGEMENTS

Tests written by Rachel Godfrey

Introduction and notes for teachers

Grammar Friends is a six-level series of grammar reference and practice books for children aged from about six to about twelve, taking them from beginner to elementary (CEF A2) level.

The books can be used as supplementary support and resource material in class or at home and can be used alongside any primary course for beginners. Each unit introduces an element of English grammar through a picture or series of pictures with speech bubbles or captions. The grammar is then explained in simple language, with additional examples if necessary. This is followed by exercises increasing in difficulty from straightforward concept check exercises (e.g. matching tasks) to sentence-writing activities. The units are four pages long and they cover one, two or three grammar points.

The units can be used in any order, depending on the syllabus being followed. However, where there is more than one unit on a particular topic you are advised to follow the sequence indicated by the numbers in brackets alongside the topic description (see the Student's Book Contents list and the first page of each Student's Book unit).

Each topic is carefully broken down into separate elements, as is appropriate for primary pupils. For example, the present simple of *like* is presented in the first person singular affirmative and negative forms only in unit 11 of *Grammar Friends 1*. The second person interrogative form is introduced in unit 12, along with first person singular short answers. The second person singular form with the added 's' is not introduced until unit 7 of *Grammar Friends 2*.

Sometimes it is appropriate for pupils to see the bigger picture, so occasionally the grammar explanation will introduce elements of the topic that pupils are not expected to use in the exercises. Sometimes there are reminders of the grammar that they will probably have covered in earlier units. The pencil with the exclamation mark is used to signal these reminders as well as to highlight other important points. The grammar reference pages at the end of the book bring all the main grammar structures covered together in tables.

The contexts and situations

The grammar is presented within everyday contexts, usually one related to a particular family or group of friends of the same age as the learners. The contexts or situations will probably be familiar to pupils from their own lives – and from the other materials they use in class. Because the vocabulary will be known and familiar, this means that pupils will be able to concentrate on the grammar. The clear illustrations and familiar contexts will help them to recall the vocabulary (or work out the meaning of any words that they may be unfamiliar with). At the lower levels the vocabulary sets in each unit are small, but at the higher levels it is assumed that pupils will have a wider vocabulary.

Teachers and parents can be assured that the contexts and situations are appropriate for primary pupils who are learning the importance of good moral and social values at home and at school. The action in the grammar presentations and in the exercises centres on three siblings – Charlie, Molly, and Harry, and their parents and grandparents.

The exercises

The exercises challenge pupils to make use of their understanding of the meaning of the grammar as well as their ability to manipulate grammatical forms. This is why, especially at the lower levels, pictures are important. With the limited linguistic resources at their disposal, it is only through pictures that pupils can be expected to differentiate between the meaning of *our*, *your* and *their*, for example. Pupils are expected to use correct punctuation in the exercises in *Grammar Friends 3*. They are also expected to use short forms wherever it is most natural to do so and to put the apostrophe in these.

All exercises have a completed example for pupils to follow. In exercises where a list of words or phrases to be used is given, the word used in the example is scored through to indicate that it has been 'used'. Where the word (or phrase) used in the example is not scored through, this means that most of the words in the list are used more than once in the exercise.

In exercises where the instruction is to 'look', pupils may sometimes have to look at an illustration elsewhere on the page, or on a facing page.

The review units

After every three units there is a review unit. These are shorter units of exercises which provide additional practice of the grammar topics presented in the three preceding units. There is no new grammar material presented or practised in these units. They can therefore also be used as progress tests to check that learners have remembered what they have learned.

The Teacher's Book

This Teacher's Book contains the answers to the exercises in the Student's Book. There are also six photocopiable tests. Five of the tests are a single page and cover three units each. The final test is a review of the grammar covered in the whole book and is two pages long. The answers to the test questions are supplied.

The CD-ROM

The student's CD-ROM contains simple interactive exercises with instant feedback that learners can do at home on their own. The exercises are grouped in relation to sets of three units (in a similar way to the Review units) and there are also multiple-choice tests on the grammar topics covered in the book.

Notes on the units

Starter Unit: My family

- A gentle reminder of two topics that were introduced in *Grammar Friends 2*: comparative adjectives and the past simple of *be*.
- Reminder of formation and use of the past simple of *be* (affirmative and negative, including short forms).
- Exercise 7 ensures that pupils practise combining both grammar topics in single sentences.
- Comparative adjectives: smaller, louder, quieter, faster, slower, older, younger, taller, shorter.

Unit 1: My friends

- Introduction of the present simple of *be* (affirmative and negative, including short forms).
- Expansion of 'Where are you from?' to 'Where is he/she from?' and corresponding short answers.
- Before starting the exercises in this unit, ensure pupils know the flags for the following countries: Australia, Egypt, the USA, Brazil, Russia, the UK.
- Question words: where, when, why, what, who, which, how old?
- Countries: Australia, the UK, Egypt, Spain, the USA, Brazil, Russia, Thailand, Canada, Scotland.

Unit 2: My hobbies

- The present simple: like + -ing (affirmative, negative, and negative short form).
- Exercise 1 concentrates on formation of 'like + -ing' sentences, and exercise 2 builds on this knowledge, to incorporate complete sentence formation, with reduced prompting.
- In exercises 4–6, pupils practise forming questions, identifying correct responses to questions, and finally (in exercise 6) forming their own questions and answers, using minimal prompts from the table.
- Hobbies: playing computer games, reading newspapers, going to the cinema, playing chess, fishing, climbing trees, playing tennis, horse riding, skateboarding, playing the piano, drawing, playing volleyball, reading, swimming, cooking, surfing.

Unit 3: Our things

- Extension of *can* from ability to also include permission and requests.
- Extensive practice of using 'can' for forming requests or requests for permission.
- In exercise 5, pupils should use *can* in the first person to construct permission sentences and *can* in the second person to construct request sentences.

- Introduction of possessive adjectives and practice of *our*, *your* and *their*.
- Verbs in the base form: use, play, ride, turn on, buy, turn off, pass, go, go out, have, turn up, turn down, take, borrow, listen to, open, wash, sit, give, help.

Review 1

- In exercise 6, pupils are expected to fill the gaps with *your*, *our* and *their*, using the characters closest to the audience as the speaker.

Unit 4: At the seaside

- Spelling rules – -ing form.
- Explanation and practice of the present continuous (affirmative and short forms, negative and short forms), form and use. It may help pupils to be reminded of vowels and consonants before they begin the exercises.
- Pupils should be encouraged to use short forms in their answers whenever possible, particularly in exercises 3–5.
- Verbs: helping, playing, writing, snorkelling, swimming, carrying, reading, playing, drawing, liking, putting, making, studying, talking, staying, windsurfing, combing, reading, skateboarding, listening.

Unit 5: A visit to the zoo

- The present continuous (questions and short answers).
- This unit builds on the knowledge pupils have acquired from unit 4.
- In exercise 4, pupils will need to remember to include an article before each animal when formulating their questions.
- Make sure your pupils do not forget to include question marks at the end of all question sentences, and full-stops at the end of all short answers in this unit.
- Animals: lion, monkey, parrot, kangaroo, zebra, chimpanzee, snake, penguin, mouse, crocodile, spider, lizard.

Unit 6: My day

- Review of the present simple and presentation of the present simple of *have*.
- In exercise 1, pupils practise the formation of the present simple in a simple revision exercise. In subsequent exercises, they are required to use the present simple in different contexts.

- In exercise 2, pupils must decide whether the sentences are true or false, then write a correct sentence using a pronoun instead of a name. These are all listed in the verb table on page 30 of the Student's Book.
- Daily routine verbs: get up, get dressed, walk, brush my teeth, go to school, have dinner, play outside.

Review 2

- Remind students to use the short form of the present continuous whenever possible throughout this Review.
- The answer key for exercise 6 gives short answers to questions 1, 2, 4, 5 and 8 in the first person. It is also acceptable for pupils to respond in the first person plural.

Unit 7: Free time

- Adverbs of frequency: always, usually, often, sometimes, never.
- Position of adverbs of frequency in a sentence is explained at the start of the unit. Pupils should be reminded that the adverb goes before most verbs but after *be*.
- Time expressions: in, on, at.
- In Exercise 6, pupils are required to use both grammar points in individual sentences. Some sentences feature both grammar points.

Unit 8: Going shopping

- Countable and uncountable nouns.
- Please note that although asparagus can also be used as a countable noun, pupils are only expected to know it as an uncountable noun in *Grammar Friends 3*.
- *Would like*.
- Pupils should be encouraged to use short forms of *would like* whenever possible.
- In exercises 3 and 4, pupils are expected to combine both grammar topics that are taught in this unit.
- Nouns: cat, orange, rice, fruit, asparagus, water, coffee, melon, ice cream, date, bread, banana, fruit, lemon, apple, aubergine, glass of water, broccoli, grape, raisin, spinach, milk, orange juice, lemonade.

Unit 9: Comparisons

- Comparative and superlative adjectives.
- Formation of regular comparative adjectives.
- Use of 'than' with comparative adjectives and 'the ...in the world' with superlative adjectives.

- Adjectives: big, small, long, high, short, deep, slow, wide, tall, young, loud, quiet, fast, old.

Review 3

- In exercise 5, pupils must use the words in the wordpool. This means that sometimes, letter 'A' will not be at the start of the sentences, e.g. 3 'B is older than A. B is the oldest.'

Unit 10: Play time

- *Must* and *mustn't*.
- Imperative and negative imperative.
- In exercise 2, pupils may be tempted to complete each column separately, as this makes the exercise easier. Encourage them to complete each row in turn, slowly working through each form of the verb independently.
- Imperative forms: stay, play, come, stay, listen, wait, go.

Unit 11: Past times

- *There was, there were*.
- Past time expressions: last, yesterday, on.
- In exercise 4, pupils should note that Friday is marked as 'TODAY', so all the week's activities take place in relation to this.
- In exercise 5, questions 2, 3, 4, 6, 7 and 8 have two possible answers. Both of these answers are marked in the answer key and both are correct.
- Places and objects in town: tree, cars, buses, park, bus stop, museum, computer, train station, tram, cinema, post office.

Unit 12: Family memories

- The past simple of *be*.
- The past simple of *have* (affirmative, negative and negative short forms).
- In exercise 3, pupils should write true sentences about the Hill family (featured in exercise 2). In frames 1, 4 and 5, the notes provided are not true, so pupils will need to write a true negative sentence followed by a true, positive sentence.
- Connectors: *and* and *but*.
- Before pupils start working on 'connectors', they might find it useful to revise the meanings of the adjectives used in the exercises, so that they can decide more easily whether each adjective used has a negative or positive meaning.
- Adjectives: long, handsome, clever, friendly, pretty, red, fair, dark, black, brown, short, happy, cheerful,

young, hungry, sunny, shy, kind, generous, mean, miserable, old, relaxed.

Review 4

- In exercise 4, there are alternative possible answers for questions 1, 3, 4 and 6. These are provided in the answer key.

Unit 13: Party time

- Regular past simple verbs (affirmative, negative and negative short forms); *ago*.
- In exercise 6, pupils may need some prompting to work out that 1990 is 10 years before 2000 and that February is four months before June.
- Exercise 7 requires pupils to combine the past simple with *ago* to form complete individual sentences.
- Past simple verbs: waited, lived, watched, loved, cooked, started, finished, listened, hated, worked, played, laughed, wanted, washed, started.

Unit 14: School time

- The past simple: questions and short answers.
- In exercise 2, whilst pupils are actively practising the past simple of regular verbs, they will also be revising past time expressions.
- In exercise 3, if the prompt sentence is affirmative, the short answer that pupils give should also be affirmative. If the prompt sentence is negative, the short answer should also be negative.
- In exercise 5, pupils are asked to correct the sentences that are incorrect. In each case, the answers provided use the original prompt that students are given and change the past time expression in order to correct the sentence.
- *What, when* and *where*.

Unit 15: Holiday time

- *Going to* (affirmative, affirmative short form, questions and short answers).
- In exercises 2 and 3, encourage pupils to use short forms of *be going to* whenever possible.
- Future time expressions: next, this, tomorrow, later, soon.

Review 5

- Note that in exercise 5, the questions should be answered as though today is Friday of the week before the one that appears in Sally's diary.

Answer key

Starter Unit

- 1 1 faster than 2 taller than
3 faster than 4 slower than
5 louder than
- 2 1 older than 2 taller than
3 younger than 4 shorter than
5 bigger than 6 smaller than
7 older than
- 3 1 Beth is taller than Lily.
2 Olly is smaller than Beth.
3 Anna is older than Olly.
4 Olly is younger than Anna.
5 Beth is bigger than Olly.
6 Olly is shorter than Beth.
- 4 1 Mum and Dad were tired.
2 Alex was at school.
3 Jim was a doctor in the play.
4 Ted and Olly were busy.
5 It was windy yesterday.
6 Louise and Helen were happy.
- 5 1 was 2 were
3 was 4 was
5 was 6 was
7 was
- 6 1 Jamie wasn't angry.
2 Jenny wasn't in the play
3 Jack and Jess weren't happy.
4 Keith and Kate weren't busy.
5 Anna wasn't in the kitchen.
6 George wasn't a policeman.
7 Heidi wasn't tall.
- 7 1 Jess was faster than Jack.
2 Jenny and George were younger than Keith.
3 George was taller than Anna.
4 George and Anna were older than Jenny and Jess.
5 Mum and Dad were slower than the children.
6 Mum was shorter than Dad.
7 Grandpa was bigger than Charlie.
8 Jeanie and Holly were younger than Cynthia.

Unit 1

- 1 1 's 2 's 3 're 4 's 5 'm 6 're 7 're
8 're 9 's
- 2 1 Sally isn't from the USA.
2 You aren't ten.

- 3 I'm not from Australia.
4 Mum and Dad aren't from the UK.
5 We aren't from Brazil.
6 Jack isn't five.

- 3 1 Is he *from Russia*? Yes, he is.
2 Is she *from Egypt*? No, she isn't.
3 Is she *from the USA*? Yes, she is.
4 Is he *from Thailand*? No, he isn't.
- 4 1 Tony's *from Australia*. He's *from* Australia.
2 Jenny and George are from the USA. They're *from* the USA.
3 Miguel's *from Spain*. He's *from* Spain.
4 Kanya's *from Thailand*. She's *from* Thailand.
5 Rafa and Pedro are *from Brazil*. They're *from* Brazil.
6 Youssef's *from Egypt*. He's *from* Egypt.
- 5 1 Are Jenny and George *from Australia*? No, they aren't.
2 Is Kanya *from Thailand*? Yes, she is.
3 Is Tony *from the USA*? No, he isn't.
4 Are Rafa and Pedro *from Brazil*? Yes, they are.
5 Is Miguel *from Spain*? Yes, he is.
6 Is Youssef *from Thailand*? No, he isn't.
- 6 1 are 2 'm
3 's 4 'm not
5 'm 6 are
7 's 8 are

Unit 2

- 1 1 Mr Jones likes reading newspapers.
2 My aunt likes going to the cinema.
3 Our cousins like playing chess.
4 I like fishing.
5 My brother and I like climbing trees.
- 2 1 I like playing tennis.
2 She doesn't like playing tennis.
3 We don't like horse riding.
4 They like skateboarding.
5 I don't like playing the piano.
6 They don't like drawing.
7 They like playing volleyball.
8 She doesn't like reading.
- 3 1 likes 2 doesn't like
3 like 4 doesn't like
5 likes 6 like
7 doesn't like 8 don't like
9 likes 10 likes

- 4 1 Does 2 Do
3 Does 4 Does
5 Do 6 Do

- 5 1 e 2 a 3 b 4 c 5 d

- 6 1 Do your friends like reading? Yes, they do.
2 Does Mary like playing the guitar? No, she doesn't.
3 Do you like drawing. Yes, I do.
4 Does John like fishing? Yes, he does.
5 Do Mum and Dad like skateboarding? No, they don't.
6 Do you and Charlie like surfing? No, we don't.

Unit 3

- 1 1 P 2 R 3 P 4 R 5 R 6 P

- 2 1 Can I have an apple?
2 Can I use your mobile phone?
3 Can I turn up the radio?
4 Can I turn down the music?
5 Can I take this pen?
6 Can we borrow these books?
7 Can we turn on the DVD player?
8 Can we listen to the CD player?

- 3 1 Can you pass the sugar, please?
2 Can you turn up the radio, please?
3 Can you open the curtains?
4 Can you turn off the music?
5 Can you turn down the television, please?
6 Can you wash the car, please?

- 4 1 Can I have an apple? Yes, you can.
2 Can I have a cake? No, you can't.
3 Can we sit here? Yes, you can.
4 Can I borrow your newspaper, please? Yes, you can.
5 Can I have a new handbag? No, you can't.

- 5 1 Can I turn up the music?
2 Can you turn off the DVD player, please?
3 Can I go to the cinema? OR Can we go to the cinema?
4 Can you give me the newspaper, please?
5 Can I play with my friends?
6 Can you go to the shop for me, please?
7 Can I have a new coat, please?
8 Can you help me in the kitchen, please?

- 6 1 Our book is red. Your book is blue.
2 Is this your camera? No, it's their camera.
3 Is this your dog? Yes, it's our dog.
4 Their cake is big. Our cake is small.
5 Is this your project? Yes, it's our project.

Review 1

- 1 1 younger than
2 older than
3 older than
4 younger than
5 faster than
6 slower than
- 2 1 Helen and Steffi weren't happy.
2 We weren't in the kitchen.
3 It wasn't cold yesterday.
4 Alex wasn't at the cinema.
5 Fred wasn't a policeman in the play.
6 They weren't angry.

- 3 1 's 2 'm
3 are 4 're
5 'm not 6 'm
7 Are 8 are
9 Are 10 aren't
11 're 12 're

- 4 1 *My Dad* doesn't like surfing *the Internet*.
2 *Jane and Jenny* like reading *comics*.
3 Gary likes climbing *trees*.
4 Do *you* like flying *kites*?
5 *You* don't like playing *chess*.
6 Do *you and Beth* like skateboarding?

- 5 1 R 2 P 3 P 4 R 5 P 6 R 7 P 8 R

- 6 1 your 2 our
3 their 4 your
5 our 6 their

Unit 4

- 1 1 swimming 2 carrying
3 reading 4 playing
5 drawing 6 going
7 putting 8 studying

- 2 1 Dad's windsurfing.
2 I'm combing my hair.
3 Scott and Lucy are reading comics.
4 You're playing chess.
5 We're skateboarding.
6 Kate's listening to a CD.

- 3 1 Molly's reading a comic.
2 Mum, Molly and Toby are sitting on the beach.
3 Dad's making a fire.
4 Toby's eating a sandwich.
5 Charlie and Harry are swimming.

- 4
- 1 Molly isn't reading a comic.
 - 2 Mum, Molly and Toby aren't sitting on the beach.
 - 3 Dad isn't making a fire.
 - 4 Toby isn't eating a sandwich.
 - 5 Charlie and Harry aren't swimming.
- 5
- 1 Bob isn't reading. He's driving.
 - 2 Your sister isn't sleeping. She's working.
 - 3 We aren't working. We're reading.
 - 4 Tim and Billy aren't making lunch. They're sleeping.
 - 5 I'm not studying. I'm running.
 - 6 You aren't running. You're studying.
 - 7 Mrs Green isn't driving. She's making lunch.

Unit 5

- 1
- 1 Is he lighting a fire?
 - 2 Is Jane doing her homework?
 - 3 Are we having dinner now?
 - 4 Are you and Tom playing a computer game?
 - 5 Are you getting dressed?
- 2
- 1 Is the lion sleeping?
 - 2 Is the monkey flying?
 - 3 Are the parrots flying?
 - 4 Are the kangaroos sleeping?
 - 5 Is the zebra eating?
- 3
- 1 Yes, she is.
 - 2 Yes, they are.
 - 3 Yes, he is.
 - 4 No, they aren't.
 - 5 No, he isn't.
 - 6 Yes, he is.
- 4
- 1 Am I learning English? Yes, I am.
 - 2 Is Amy talking? No, she isn't.
 - 3 Are my Mum and Dad sitting on the beach? No, they aren't.
 - 4 Are we having dinner? Yes, we are.
 - 5 Are my Grandma and Grandpa visiting the zoo? Yes, they are.
- 4
- 1 Is the chimpanzee eating? Yes, it is.
 - 2 Are the snakes sleeping? Yes, they are.
 - 3 Are the penguins swimming? No, they aren't.
 - 4 Is the mouse eating? Yes, it is.
 - 5 Is the crocodile sleeping? No, it isn't.
 - 6 Is the zebra drinking? Yes, it is.
 - 7 Is the spider climbing? No, it isn't.
 - 8 Is the lizard diving? No, it isn't.

Unit 6

- 1
- | | |
|------------|-------------|
| 1 ✓ | 2 X sings |
| 3 X washes | 4 X pays |
| 5 ✓ | 6 ✓ |
| 7 ✓ | 8 X chooses |
| 9 X buys | 10 X sleeps |
- 2
- 1 T He gets up early.
 - 2 F She doesn't go to school by car.
 - 3 T He doesn't play tennis.
 - 4 F She doesn't get dressed at 8 o'clock.
 - 5 F He doesn't go to school by car.
 - 6 T She plays tennis.
 - 7 F He doesn't get up early.
 - 8 T She goes to school by car.
- 3
- 1 doesn't go to school
 - 2 doesn't get dressed
 - 3 goes to school
 - 4 don't play
 - 5 plays tennis
 - 6 get up
- 4
- 1 Does Heidi go to school by car?
 - 2 Do you play football after school?
 - 3 Do Sally and Polly eat dinner at 7 o'clock?
 - 4 Do we go swimming on Tuesdays?
 - 5 Do you brush your teeth after breakfast?
 - 6 Does your sister like singing?
 - 7 Do you and your friends like playing outside?
- 5
- 1 Yes, she does.
 - 2 No, we don't.
 - 3 No, they don't.
 - 4 Yes, we do.
 - 5 Yes, I do. OR Yes, we do.
 - 6 Yes, she does.
 - 7 Yes, we do.
- 6
- 1 Does *your* Dad have a car?
 - 2 Does *he* have *breakfast every day*?
 - 3 Do *you* have a *shower in the evening*?
 - 4 Does *your family* have *dinner together*?
 - 5 Do *they* have *lots of friends*?
 - 6 Do *we* have a *lot of homework*?
 - 7 Do *I* have *long hair*?
 - 8 Does *Sally* have *lots of toys*?

Review 2

- 1
- 1 She's writing a letter.
 - 2 They're watching TV.
 - 3 He's waiting at the bus stop.
 - 4 He's skateboarding.
 - 5 We're doing an exam.
 - 6 I'm swimming.

- 2 1 She isn't writing a letter.
2 They aren't watching TV.
3 He isn't waiting at the bus stop.
4 He isn't skateboarding.
5 We aren't doing an exam.
6 I'm not swimming.
- 3 1 Are we playing football? Yes, you are.
2 Is Gina writing a letter? No, she isn't.
3 Is Paul driving? Yes, he is.
4 Are our parents making dinner? No, they aren't.
5 Are you and Pat doing a test? Yes, we are.
6 Am I meeting friends? No, I'm not.
- 4 1 d watches 2 f washes
3 a goes 4 c tries
5 e chooses 6 g makes
7 h adds 8 b passes
- 5 1 get up 2 wash
3 get dressed 4 makes
5 have 6 don't like
7 stays 8 eats
9 walk 10 don't have
- 6 1 Do you like playing the guitar? Yes, I do.
2 Do you brush your teeth after breakfast?
Yes, I do.
3 Does Jenny get up at 7.30? Yes, she does.
4 Do you have a bike? No, I don't.
5 Do you like eating ice cream? Yes, I do.
6 Does he like playing chess? No, he doesn't.
7 Do Grandma and Grandpa live in a big
house? No, they don't.
8 Do you have toast for breakfast? No, I don't.

Unit 7

- 1 1 x 2 ✓✓✓✓
3 ✓ 4 ✓✓✓
5 ✓✓
- 2 1 always 2 never
3 often 4 usually
5 sometimes
- 3 1 We sometimes go to the cinema.
2 They're often early.
3 She doesn't usually go to the swimming pool.
4 Calum and Jane never go to the theatre.
5 I always buy a ticket.
6 You don't often visit.
7 Our house isn't always warm.
8 I never go to the café.
9 I don't always go to the library on Fridays.
10 Youssef usually gets up at 7 o'clock.

- 4 1 on Tuesday
2 on Saturdays
3 on Sunday
4 tomorrow
5 at 7.30 p.m.
6 at midday OR at 12 o'clock
7 on Tuesday
- 5 1 Sophie's birthday is on Thursday.
2 Let's go to a concert in June.
3 We always stay in on Mondays.
4 We usually meet in the café on Saturdays.
5 John sometimes gets home at midnight.
6 They are fifteen in February.
- 6 1 He goes to the cinema on Fridays.
2 She usually goes to the library on Saturday.
3 They don't often go to the theatre.
4 He sometimes plays in the park.
5 They always go to the sports centre on
Thursdays.
6 She never goes to the museum.

Unit 8

- | 1 | Countable nouns | Uncountable nouns |
|---|-----------------|-------------------|
| | date | bread |
| | banana | fruit |
| | lemon | asparagus |
| | apple | broccoli |
| | aubergine | rice |
| | glass of water | water |
| | grape | coffee |
| | raisin | spinach |
- 2 1 some coffee
2 two lemons
3 four bananas
4 three oranges
5 some fruit
6 a glass of water
7 some spinach
8 some dates
- 3 1 an apple
2 some grapes
3 some broccoli
4 a glass of water
5 a lemon
6 some raisins
7 an aubergine
8 some rice
9 some asparagus
10 an orange
11 some dates
12 some fruit
13 a banana
14 some coffee

- 4 1 Dad would like some grapes.
2 Charlie would like a banana.
3 Molly and Harry would like some water.
4 We'd like some asparagus.
5 I'd like an apple.
6 She's like a glass of orange juice.
- 5 1 Would you like some grapes? No, thanks.
2 Would you like some apples? Yes, please.
3 Would you like a glass of water? No, thanks.
4 Would you like some ice cream? Yes, please.
5 Would you like some lemonade? Yes, please.
6 Would you like some coffee? No, thanks.

Unit 9

- 1 1 longer 2 shorter
3 younger 4 wider
5 deeper 6 higher
7 bigger 8 louder
- 2 1 smaller 2 taller
3 louder 4 longer
5 quieter 6 bigger
7 faster 8 higher
9 faster 10 shorter
11 older 12 younger
- 3 1 A is higher than B.
2 A is older than B.
3 B is bigger than A.
4 B is wider than A.
5 A is quieter than B.
6 A is taller than B.
- 4 1 the smallest 2 the tallest
3 the loudest 4 the longest
5 the quietest 6 the biggest
7 the slowest 8 the highest
9 the fastest 10 the shortest
11 the oldest 12 the youngest
- 5 1 F 2 F 3 T 4 F 5 T 6 T
- 6 1 *Mountain A is higher than Mountain B, but Mountain C is the highest.*
2 *River D is longer than River E, but River F is the longest.*
3 *Building G is smaller than Building H, but Building I is the smallest.*
4 *Mountain A is higher than Mountain B, but Mountain C is the highest.*
5 *River D is shorter than River F, but River E is the shortest.*

- 7 1 longest
2 bigger
3 smaller
4 younger
5 oldest

Review 3

- 1 1 I never play tennis.
2 We sometimes do our homework in the library.
3 Karl usually wakes up before 7 o'clock.
4 Mum and Dad don't often go to the theatre.
5 My friends are never asleep before midnight.
6 I'm always tired.
7 You're sometimes late.
- 2 1 in 2 on
3 at 4 on
5 at 6 in
- 3 1 some 2 some
3 an 4 a
5 some 6 a
7 some 8 some
9 a 10 a
11 a 12 some
13 some 14 an
- 4 1 would you like
2 Do you like
3 'd like
4 Would you like
5 No, thanks
6 I'd like
- 5 1 A is wider than B. A is the widest.
2 A is bigger than B. A is the biggest.
3 B is older than A. B is the oldest.
4 B is longer than A. B is the longest.
5 A is faster than B. A is the fastest.

Unit 10

- 1 1 You must do the dishes.
2 You must wash the car.
3 You must do your homework.
4 You must tidy your room.
5 You must write thank-you letters.
6 You must eat your dinner.
7 You must help your parents.
8 You must listen to your teacher.

2

	Must	Mustn't	Imperative	Negative imperative
1 come	You must come.	You mustn't come.	Come.	Don't come.
2 stay	You must stay.	You mustn't stay.	Stay.	Don't stay.
3 listen	You must listen.	You mustn't listen.	Listen.	Don't listen.
4 wait	You must wait.	You mustn't wait.	Wait.	Don't wait.
5 go	You must go.	You mustn't go.	Go.	Don't go.

- 3**
- 1 You mustn't feed the animals.
 - 2 You mustn't drop litter.
 - 3 You must stay on the paths.
 - 4 You mustn't play in the fountains.
 - 5 You mustn't run.
 - 6 You must put litter in the litter bins.
 - 7 You mustn't climb the trees.

- 4**
- 1 You mustn't climb the trees.
 - 2 You must sit on the bench.
 - 3 You mustn't drop litter.
 - 4 You must walk on the paths.
 - 5 You mustn't play in the fountain.

Unit 11

- 1** 1 T 2 F 3 T 4 T 5 F

- 2**
- 1 In 1958, there were three parks.
 - 2 In 2008, there was one bus station.
 - 3 In 2008, there were two parks.
 - 4 In 1958, there weren't any cinemas.
 - 5 In 2008, there was a cinema.
 - 6 In 1958, there were two train stations.
 - 7 In 2008, there weren't any trams.
 - 8 In 1958, there were trams.
 - 9 In 1958, there was a bus station.

- 3**
- 1 In 2008, was there a cinema? Yes, there was.
 - 2 In 1958, were there three train stations? No, there weren't.
 - 3 In 1958, were there two cinemas? No, there weren't.
 - 4 In 1958, were there any trams? Yes, there were.
 - 5 In 2008, was there a bus station? Yes, there was.
 - 6 In 2008, were there three parks? No, there weren't.
 - 7 In 2008, were there two parks? Yes, there were.
 - 8 In 1958, were there two bus stations? No, there weren't.

- 4** 1 F 2 F 3 T 4 T 5 F 6 T 7 T 8 F

- 5**
- 1 Monday
 - 2 Last OR On
 - 3 Last OR On
 - 4 Yesterday OR On Thursday
 - 5 Tuesday
 - 6 Yesterday OR On Thursday
 - 7 Wednesday OR Wednesday evening
 - 8 Last OR On

Unit 12

- 1**
- 1 Rob wasn't handsome.
 - 2 Chloe and Eric were clever.
 - 3 Eric and Mia weren't friendly.
 - 4 Julia and Kate were pretty.
 - 5 Chloe was pretty.
 - 6 Rob was clever.
 - 7 Kate wasn't clever.
 - 8 Eric wasn't handsome.

- 2** 1 T 2 T 3 F 4 T 5 T

- 3**
- 1 Bob didn't have brown hair. He has red hair.
 - 2 Sue had short hair.
 - 3 Philip had fair hair.
 - 4 Cathy didn't have short hair. She had long hair.
 - 5 Jill and Julie didn't have short hair. They had long hair.

- 4**
- 1 Harry was a baby.
 - 2 Mrs Jones had long hair.
 - 3 Charlie and Mr Jones were happy.
 - 4 Mr Jones was cheerful.
 - 5 Molly was young.
 - 6 Grandma Jones was pretty.
 - 7 Grandpa Jones was hungry.
 - 8 The weather was sunny.
 - 9 Mr Jones and Harry had brown hair.
 - 10 Charlie had a bike.

- 5**
- 1 Helen is happy and cheerful.
 - 2 Olly is handsome, but mean.
 - 3 Jenny is miserable and shy.
 - 4 Polly is pretty, but mean.
 - 5 Sally is kind and generous.
 - 6 Eric is relaxed and cheerful.

- 6**
- 1 Cathy is friendly, but shy.
 - 2 Jeanie is mean and miserable.
 - 3 Mary is mean, but happy.
 - 4 Ted is handsome, but shy.
 - 5 The weather is hot and sunny.
 - 6 My brother is friendly, but shy.
 - 7 Bradley is young and cheerful.
 - 8 Alex is shy, but friendly.

Review 4

- 1
 - 1 You must study for your exams.
 - 2 You mustn't get up late.
 - 3 You must do your homework tonight.
 - 4 You must wash your hands before dinner.
 - 5 You mustn't swim after dinner.
 - 6 You mustn't play in the fountain.
 - 7 You must finish your breakfast.
 - 8 You mustn't talk in an exam.
- 2
 - 1 Wait here.
 - 2 Don't stay too long.
 - 3 Don't talk in the exam.
 - 4 Write to me every day.
 - 5 Get dressed now.
 - 6 Get up early.
- 3
 - 1 there wasn't
 - 2 there weren't any
 - 3 there weren't any
 - 4 there were
 - 5 there was
 - 6 there wasn't
 - 7 there was
 - 8 there were
- 4
 - 1 Last Wednesday evening
 - 2 Yesterday afternoon
 - 3 Last Tuesday morning OR On Tuesday morning
 - 4 Last Tuesday afternoon OR On Tuesday afternoon
 - 5 Yesterday morning
 - 6 Last Wednesday afternoon OR On Wednesday afternoon
- 5
 - 1 had
 - 2 weren't
 - 3 wasn't
 - 4 were
 - 5 was
- 6
 - 1 Gemma is pretty, but miserable.
 - 2 Polly is mean and miserable.
 - 3 Ted is kind and handsome.
 - 4 Helen is old, but generous.
 - 5 Bill is generous and friendly.
 - 6 Mary is shy, but kind.

Unit 13

- 1

1 watched	2 lived
3 loved	4 cooked
5 started	6 laughed
7 finished	8 listened
9 hated	10 worked
- 2

1 played	2 listened
3 cooked	4 laughed
5 watched	6 wanted

- 3
 - 1 Charlie didn't play the guitar.
 - 2 Molly and her friends didn't listen to music.
 - 3 Mrs Jones didn't cook party food.
 - 4 Grandpa didn't laugh a lot.
 - 5 Mr Jones didn't watch TV.
 - 5 Harry didn't want a drink.
- 4

1 washed	2 started
3 didn't want	4 watched
5 didn't like	6 watched
7 finished	8 listened
9 lived	10 worked
11 loved	12 played
13 cooked	14 wanted
15 hated	
- 5
 - 1 I finished my dinner last night.
 - 2 I wanted to get up early.
 - 3 Billy didn't listen to music.
 - 4 We washed the car.
 - 5 Polly and Mum cooked lunch.
 - 6 Hassan helped his teacher.
- 6
 - 1 three years ago
 - 2 ten years ago
 - 3 one hour ago
 - 4 four months ago
 - 5 one minute ago
- 7
 - 1 Charlie started school three years ago.
 - 2 Henry played tennis two days ago.
 - 3 Steffi finished her homework two hours ago.
 - 4 Dad listened to a CD a few minutes ago.
 - 5 Kate laughed at Kevin a minute ago.
 - 6 Mum and Dad watched a DVD a week ago.

Unit 14

- 1
 - 1 Did I eat breakfast?
 - 2 Did Sally like the film?
 - 3 Did you visit your cousins last week?
 - 4 Did Polly and Heidi go to school?
 - 5 Did you have fun at the party?
- 2
 - 1 Did you go to school yesterday? Yes, I did.
 - 2 Did your Dad work last Saturday? No, he didn't.
 - 3 Did it rain last week? No, it didn't.
 - 4 Did your friends walk to school this morning? Yes, they did.
 - 5 Did you have a maths lesson yesterday? Yes, I did.
 - 6 Did we play a new game today? Yes, we did.
 - 7 Did Jess watch a film last night? No, she didn't.
 - 8 Did you finish this exercise quickly? Yes, I did.

- 3 1 Did you paint a picture? No, I didn't.
 2 Did you look at maps? Yes, we did.
 3 Did the teacher talk about Africa? Yes, he did OR Yes, she did.
 4 Did you watch a film? No, we didn't.
 5 Did the class listen to a CD? Yes, it did.
 6 Did you like the lessons at school today? Yes, I did.
- 4 1 Did Molly start her homework on Monday afternoon?
 2 Did Molly finish her homework on Thursday afternoon?
 3 Did Molly visit the museum on Wednesday morning?
 4 Did Molly play tennis on Tuesday evening?
 5 Did Molly cook with Mum on Tuesday evening?
 6 Did Molly walk to the shops on Wednesday morning?
 7 Did Molly visit Grandma on Thursday morning?
 8 Did Molly paint a picture on Wednesday evening?
- 5 1 No, she didn't. She started her homework on Monday morning.
 2 Yes, she did.
 3 No, she didn't. She visited the museum on Wednesday afternoon.
 4 No, she didn't. She played tennis on Monday evening.
 5 Yes, she did.
 6 No, she didn't. She walked to the shops on Wednesday evening.
 7 Yes, she did.
 8 No, she didn't. She painted a picture on Wednesday morning.
- 6 1 What did you eat for dinner last night? Pizza.
 2 Where did you watch the film? At the cinema.
 3 When did Kate have lunch yesterday? At midday.
 4 What did Kevin learn at school yesterday? Maths.
 5 Where did you go on holiday? England.
 6 When did you go on holiday? Last month.
 7 What did you do at the weekend? We played football.
 8 Where did you go on holiday? The beach.
 9 When did you do your homework? After school.
- 7 1 What 2 When
 3 Where 4 When
 5 What 6 What
 7 Where 8 When

Unit 15

- 1 1 d 2 e 3 g 4 c 5 a 6 f 7 h 8 b
- 2 1 On Tuesday, Polly's going to cook dinner.
 2 On Wednesday, Jack's going to wash the car.
 3 On Monday, Jack's going to skateboard.
 4 On Friday, Polly's going to read a book.
 5 On Thursday, Jack's going to play football.
 6 On Thursday, Polly's going to buy a cake.
- 3 1 We're going to make a fire.
 2 Dad's going to look for wood.
 3 Dad and Charlie are going to put up the tent.
 4 Mum and Molly are going to make the beds.
 5 Mum is going to cook the dinner.
 6 Harry's going to play with his toys.
 7 It's going to be hot.
 8 We're going to have fun!
 9 I'm going to sleep in a tent
 10 Charlie's going to read lots of books.
- 4 1 Is Jason going to the cinema? Yes, he is.
 2 Are Julia and Mum going to play tennis? Yes, they are.
 3 Are Karl and Beth going to go shopping? No, they aren't.
 4 Are we going to go swimming. Yes, we are.
 5 Is Olly going to go shopping? No, he isn't.
- 5 1 Is Kelly going to play computer games? No, she isn't.
 2 Is Helen going to stay with a friend? Yes, she is.
 3 Are Mum and Dad going to watch a DVD? Yes, they are.
 4 Is Gary going to visit a museum? No, he isn't.
 5 Is Robert going to buy new shoes? Yes, he is.
 6 Are Helen and Dad going to play computer games? No, they aren't.
- 6 1 tomorrow 2 next month
 3 later 4 next year
 5 tomorrow afternoon 6 next weekend

Review 5

- 1 1 We danced at a party three weeks ago.
 2 Alex played football two days ago.
 3 Beth and Jamie visited a museum a month ago.
 4 Holly and Mum walked to the shops an hour ago.
 5 Jack finished his homework a few minutes ago.
 6 I hated eating chocolate a year ago.

- 2 1 Did Bill dance to music? Yes, he did.
 2 Did Mum and Dad stay with Grandma and Grandpa? No, they didn't.
 3 Did Holly play tennis with Gemma? Yes, she did.
 4 Did Jack watch a film? No, he didn't.
 5 Did Heidi and Julia visit Grandpa? Yes, they did.

- 3 1 What 2 When
 3 What 4 Where
 5 Where 6 When

- 4 1 Is he going to go swimming? No, he isn't.
 2 Are they going to play football? No, they aren't.
 3 Are they going to finish a school project? Yes, they are.
 4 Are they going to the theatre? Yes, they are.
 5 Is he going to wash the car? No, he isn't.

- 5 1 Tomorrow morning, Sally's going to play tennis with Helen.
 2 Tomorrow afternoon, Sally's going to visit Charlie.
 3 On Sunday afternoon, Sally's going to start her homework.
 4 On Monday morning, Sally's going to finish her homework.
 5 Next Monday afternoon, Sally's going to watch a film.
 6 Next Tuesday, Sally's going to cook lunch with Mum.

1 Write Do, Does, Is or Are.

- 1 Is he from Spain?
- 2 _____ you like skateboarding?
- 3 _____ she seven?
- 4 _____ he like playing tennis?
- 5 _____ you from Egypt?
- 6 _____ they like drawing?

/ 5

2 Complete the short answers.

I'm not you can't I don't they do ~~she does~~ it is

- 1 Does Julia like fishing? Yes, she does.
- 2 Is this your bag? Yes, _____.
- 3 Do you like skateboarding? No, _____.
- 4 Are you seven? No, _____.
- 5 Do Eric and Oscar like surfing? Yes, _____.
- 6 Can I have some cake? No, _____.

/ 5

3 Write the words in the correct order.

- 1 you / Where / are / from
Where are you from _____?
- 2 from / We / the / USA / aren't
_____.
- 3 please / the cinema / go / Can / to / we
_____, _____?
- 4 doesn't / drawing / He / like
_____.
- 5 please / pass / you / the sugar / Can
_____, _____?
- 6 dog / it's / our / Yes
_____, _____.

/ 5

Total / 15

1 Write sentences using the present continuous.

- 1 We / fly a kite
We're flying a kite _____.
- 2 Dad / swim
_____.
- 3 Suzy and Olly / make sandwiches
_____.
- 4 I / sit on the beach
_____.
- 5 You / not study
_____.
- 6 she / read a comic
_____.

/ 5

2 Match the questions and short answers.

- | | | |
|-------------------------------|----------|--------------------|
| 1 Is Dad making a fire? | <u>e</u> | a Yes, he does. |
| 2 Does Ismail have a bike? | _____ | b No, it isn't. |
| 3 Is the penguin swimming? | _____ | c Yes, she is. |
| 4 Are the zebras drinking? | _____ | d Yes, I do. |
| 5 Is Lucy snorkelling? | _____ | e Yes, he is. |
| 6 Do you go to school by car? | _____ | f No, they aren't. |

/ 5

3 Complete the text with the present simple affirmative and negative of the verbs in brackets.

I (1) get up (get up) at eight o'clock on Saturdays.
 I (2) _____ (have) toast for breakfast. My brother (3) _____
 (have) cereal for breakfast because he (4) _____ (not like) toast.
 After breakfast we (5) _____ (play) in the park.
 We (6) _____ (not go) to school!

/ 5

Total / 15

1 Write the words in the correct order.

- 1 to / never / I / the theatre / go
I never go to the theatre.
- 2 usually / don't / breakfast / have / I
 _____.
- 3 goes to / Wednesdays / sometimes / She / the cinema / on
 _____.
- 4 are / You / me / than / younger
 _____.
- 5 the / the / is / longest / world / The / Amazon / river / in
 _____.
- 6 often / late / are / They
 _____.

/ 5

2 Complete the sentences using the expressions in the box.
 I'd like Yes, please ~~would you like~~ Do you like
 Would you like I don't like

- 1 What would you like for lunch?
- 2 _____ some chicken?
- 3 No, thanks. _____ chicken.
- 4 _____ pizza?
- 5 _____ some fruit juice.
- 6 Would you like an ice cream? _____.

/ 5

3 Circle the correct answer.

- 1 Pete's birthday is in / on / at August.
- 2 Mum sometimes gets home in / on / at midnight.
- 3 I eat **some** / a / an rice every day.
- 4 We need **some** / a / an aubergine.
- 5 Which is **high** / **higher** / **the highest** mountain in the world?
- 6 Harry is **short** / **shorter** / **the shortest** than Charlie.

/ 5

Total / 15

1 Complete the sentences using the words in the box.

and mustn't Don't but Finish must

- 1 You must do your homework every day.
- 2 _____ stay too long.
- 3 You _____ play near the fountain.
- 4 _____ your dinner.
- 5 Sally is kind _____ cheerful.
- 6 Jack is handsome, _____ mean.

/ 5

2 Write was, were, wasn't or weren't.

- 1 In 2000, there was a shopping centre.
- 2 Was there a supermarket? No, there _____.
- 3 In 1900, there _____ two parks. They were beautiful.
- 4 In 1950 there _____ any Internet cafés.
- 5 Was there a post office? Yes, there _____.
- 6 In 1900, _____ there any cinemas?

/ 5

3 Circle the correct answer.

- 1 Yesterday / Last / In month, Molly washed the car.
- 2 Yesterday / Last / On afternoon, I played with Alex.
- 3 There weren't a / an / any recycling bins in 1900.
- 4 Uncle Bob was / were / had hungry yesterday.
- 5 My Grandma didn't / had / was brown hair when she was young.
- 6 I was / weren't / didn't have a cat when I was young.

/ 5

Total / 15

1 Complete the diary with the past simple affirmative and negative of the verbs in brackets.

Saturday 10 May

Steffi's party (1) started (start) at 7 o'clock.

We (2) _____ (listen) to music. Kate (3) _____ (dance)

with Harry. I (4) _____ (not dance), but I

(5) _____ (watch) everybody! The party finished at 9 o'clock.

I (6) _____ (not want) to go home!

/ 5

2 Match the questions and answers.

- | | | |
|--|----------|------------------------|
| 1 Did you have a good day at school? | <u>f</u> | a In the kitchen. |
| 2 Did Polly go to the dentist today? | _____ | b I played the guitar. |
| 3 Where did you have lunch? | _____ | c No, they didn't. |
| 4 When did you have lunch? | _____ | d Yes, she did. |
| 5 What did you do yesterday? | _____ | e An hour ago. |
| 6 Did Harry and Charlie play football? | _____ | f Yes, I did. |

/ 5

3 Complete the sentences using the words and phrases in the box.

tomorrow didn't ~~going to~~ not aren't going to ago

- Is Sally going to play tennis?
- Rob is going to visit Charlie _____.
- I visited Charlie three weeks _____.
- I _____ watch football last week.
- We _____ watch football next week.
- Are you going to cook dinner? No, I'm _____.

/ 5

Total / 15

1 Match 1–6 with a–f.

- | | | |
|------------------------------------|----------------------|------------------|
| 1 Is this your camera? | _____ <u>f</u> _____ | a Two weeks ago. |
| 2 Where are you from? | _____ | b No, you can't. |
| 3 Do you like playing volleyball? | _____ | c Yes, please. |
| 4 Would you like some fruit juice? | _____ | d Egypt. |
| 5 When did you go? | _____ | e Yes, I do. |
| 6 Can I go to the cinema? | _____ | f No, it isn't . |

/ 5

2 Complete the negative sentences using the verb in brackets ().

- 1 Stay near the playground. _____ Don't play (play) near the fountain.
- 2 Bella likes skateboarding. She _____ (like) reading.
- 3 The chimpanzee's climbing. It _____ (sleep).
- 4 You must get up early. You _____ (get up) late.
- 5 There was a post office in 1958. There _____ (be) an Internet café in 1958.
- 6 Steffi watched TV. I _____ (watch) TV.

/ 5

3 Complete the comparative and superlative sentences using the adjective in brackets ().

- 1 Charlie is _____ younger (young) than Kate.
- 2 Harry is _____ (quiet) than Polly.
- 3 The river Amazon is _____ (wide) than the river Nile.
- 4 Who is the _____ (old) man in the world?
- 5 What's the _____ (high) mountain in the world?
- 6 This building is the _____ (big).

/ 5

4 Circle the correct answer.

- 1 Lily **isn't** / **didn't** / **wasn't** at school yesterday.
- 2 We need **a** / **an** / **some** bananas.
- 3 Are there **an** / **a** / **any** recycling bins?
- 4 His birthday's **in** / **on** / **at** December.
- 5 Grandpa **were** / **had** / **was** handsome.
- 6 You **aren't** / **mustn't** / **doesn't** drop litter.

/ 5

5 Complete the sentences using the words and phrases in the box.

Tomorrow Last week That's ~~Would you like~~
On Saturdays Can you

- 1 Would you like a glass of water?
- 2 _____ I cleaned the kitchen.
- 3 _____ I'm going to make a fire.
- 4 _____ Luke plays tennis.
- 5 _____ my CD player.
- 6 _____ pass the sugar, please?

/ 5

Total

/ 25

Tests answer key

Test 1

- 1 2 Do 3 Is 4 Does 5 Are 6 Do
- 2 2 it is
3 I don't
4 I'm not
5 they do
6 you can't
- 3 2 We aren't from the USA.
3 Can we go to the cinema, please?
4 He doesn't like drawing.
5 Can you pass the sugar, please?
6 Yes, it's our dog.

Test 2

- 1 2 Dad's swimming.
3 Suzy and Olly are making sandwiches.
4 I'm sitting on the beach.
5 You aren't studying.
6 She's reading a comic.
- 2 2 a 3 b 4 f 5 c 6 d
- 3 2 have
3 has
4 doesn't like
5 play
6 don't go

Test 3

- 1 2 I don't usually have breakfast.
3 She sometimes goes to the cinema on Wednesdays.
4 You are younger than me.
5 The Amazon is the longest river in the world.
6 They are often late.
- 2 2 Would you like
3 I don't like
4 Do you like
5 I'd like
6 Yes, please
- 3 2 at
3 some
4 an
5 the highest
6 shorter

Test 4

- 1 2 Don't 3 mustn't
4 Finish 5 and
6 but
- 2 2 wasn't 3 were
4 weren't 5 was
6 were
- 3 2 Yesterday 3 any
4 was 5 had
6 didn't

Test 5

- 1 2 listened
3 danced
4 didn't dance
5 watched
6 didn't want
- 2 2 d 3 a 4 e 5 b 6 c
- 3 2 tomorrow
3 ago
4 didn't
5 aren't going to
6 not

Test 6

- 1 2 d 3 e 4 c 5 a 6 b
- 2 2 doesn't like
3 isn't sleeping
4 mustn't get up
5 wasn't
6 didn't watch
- 3 2 quieter 3 wider
4 oldest 5 highest
6 biggest
- 4 2 some 3 any
4 in 5 was
6 mustn't
- 5 2 Last week
3 Tomorrow
4 On Saturdays
5 That's
6 Can you

Grammar Friends

For 6 – 12 years

The step by step grammar presentations in *Grammar Friends* introduce form, use and meaning in a way that even young beginner learners can understand and remember. The series is an ideal supplement to any elementary course book series.

- **Builds accuracy and confidence:** graded written exercises provide practice and reinforcement.
- **Puts the focus on grammar:** familiar contexts and situations, using basic vocabulary, enable pupils to concentrate on learning grammar.
- **Revises and consolidates:** regular revision units provide extra practice.
- **Interactive practice:** the student CD-ROM features additional exercises and tests for even more practice at home or independently at school.
- **Photocopiable tests:** included in the Teacher's Book, plus answer key.

Beginner – Elementary (A2)

*For students preparing for the
Cambridge ESOL Young Learner's exams:*

Starters: Grammar Friends 1 and 2

Movers: Grammar Friends 3 and 4

Flyers: Grammar Friends 5 and 6

OXFORD
UNIVERSITY PRESS

www.oup.com/elt

OXFORD ENGLISH
ISBN 978-0-19-478008-7



9 780194 780087